

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Contents of the Report

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2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities



School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

<1

Grade: 03



						Reading								
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
All Students	2009-2010	73	73	100	63	76	73	12	51	33	4	73	0	
All Students	2010-2011	68	67	99	78	75	70	15	63	15	7	67	0	1

Limited English Proficient 2010-2011 NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

Female

Male

Caucasian/White

Hispanic

African American/Black



School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 04



						Reading								
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
All Students	2009-2010	57	57	100	54	68	67	7	47	30	16	57	0	
All Students	2010-2011	71	69	97	52	67	67	12	41	26	22	69	0	2

2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskar 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 <1 Students with Disabilities 2010-2011 <1 <1 <1 2009-2010 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 05



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Ε
						Reading	Assess	sment l	Data					
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All O(stocks	2009-2010	56	56	100	63	71	72	7	55	27	11	56	0	Г
All Students	2010-2011	57	57	100	65	69	70	5	60	18	18	57	0	
Famala	2009-2010	33	33	100	79	77	78	12	67	12	9			
Female	2010-2011	25	25	100	72	75	75	<1	72	20	8	1		
Mole	2009-2010	23	23	100	39	64	67	<1	39	48	13			
Male	2010-2011	32	32	100	59	64	66	9	50	16	25			
Caucasian/White	2009-2010	44	44	100	68	72	73	9	59	23	9			
Caucasian/write	2010-2011	52	52	100	67	70	71	6	62	17	15	1		
African American/Black	2009-2010	6	6	100		46	57							
Amcan American/black	2010-2011	1	1	100			48							
Hispania	2009-2010	1	1	100			70							
Hispanic	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
Asian of Facilic Islander	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
American mulan of Native Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	26	100	46	54	62	<1	46	35	19			
	2010-2011	25	25	100	48	60	60	<1	48	20	32			
Migrant	2009-2010	0	0											
wiigiani	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	21	28	36	<1	21	57	21			
Gradelite with Disabilities	2010-2011	13	13	100	31	39	34	<1	31	15	54			
Limited English Proficient	2009-2010	1	1	100			49							
Limited English i Tollolont	2010-2011	2	2	100		36	46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Waldo T Skillin Elementary Sch

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Grade: 03



DEPARTMENT OF EDUCATION

Alternate Assessment

0

Number of Tested Students

General

Assessment

73

68

					Ma	themati	cs Asse	ssmen	t Data			
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
****	2009-2010	73	73	100	60	63	62	10	51	21	19	
All Students	2010-2011	68	68	100	66	66	61	22	44	24	10	
Famala	2009-2010	35	35	100	69	66	61	11	57	9	23	
Female	2010-2011	36	36	100	61	66	59	14	47	22	17	
Mala	2009-2010	38	38	100	53	61	63	8	45	32	16	
Male	2010-2011	32	32	100	72	66	64	31	41	25	3	
Causasias (M/laita	2009-2010	58	58	100	64	66	63	12	52	17	19	
Caucasian/White	2010-2011	54	54	100	69	67	63	20	48	22	9	
Africa Associacy/Disal	2009-2010	5	5	100		31	31					
African American/Black	2010-2011	2	2	100			30					
Lianania	2009-2010	6	6	100		45	52					
Hispanic	2010-2011	6	6	100		45	49					
Asian or Pacific Islander	2009-2010	4	4	100		67	65					
Asian of Pacific Islander	2010-2011	4	4	100			64					
American Indian or Native Alcakan	2009-2010	0	0				54					
American Indian or Native Alaskan	2010-2011	0	0				59					
Facencia ally Disadventored	2009-2010	35	35	100	49	48	50	3	46	29	23	
Economically Disadvantaged	2010-2011	37	37	100	57	51	49	19	38	27	16	
Missout	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	14	14	100	14	17	33	<1	14	36	50	
Students with disabilities	2010-2011	8	8	100		40	35					
Limited English Proficient	2009-2010	9	9	100		42	35					
Limited English Proficient	2010-2011	7	7	100		45	29					
												4

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Waldo T Skillin Elementary Sch

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Grade: 04



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

57

70

					Ma	themati	cs Asse	ssmen	t Data		
				Doroont of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	57	57	100	60	65	62	12	47	19	21
All Students	2010-2011	71	70	99	57	64	60	10	47	24	19
- .	2009-2010	24	24	100	67	69	62	4	63	21	13
Female	2010-2011	36	35	97	54	61	60	11	43	26	20
	2009-2010	33	33	100	55	62	63	18	36	18	27
Male	2010-2011	35	35	100	60	66	61	9	51	23	17
On and an IANIcha	2009-2010	52	52	100	60	67	63	12	48	21	19
Caucasian/White	2010-2011	56	55	98	60	65	61	9	51	25	15
Assess Assess (Dless)	2009-2010	2	2	100			36				
African American/Black	2010-2011	3	3	100			31				
Historia	2009-2010	2	2	100			45				
Hispanic	2010-2011	6	6	100		50	48				
Asian or Pacific Islander	2009-2010	1	1	100			65				
Asian of Pacific Islander	2010-2011	3	3	100		67	64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American mulan or native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	25	25	100	48	54	50	12	36	20	32
Economically Disauvantaged	2010-2011	34	34	100	44	49	48	3	41	26	29
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	11	11	100	9	29	36	<1	9	27	64
Otagonio with Disabilities	2010-2011	11	11	100	18	26	31	<1	18	27	55
Limited English Proficient	2009-2010	1	1	100		60	38				
Limitod Liigiisii i Tollololit	2010-2011	10	10	100	30	48	35	<1	30	20	50

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Waldo T Skillin Elementary Sch

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<1

<1

<1

<1

Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	56	56	100	48	58	64	4	45	21	30	56	0
All Gludelits	2010-2011	57	57	100	54	63	61	14	40	21	25	57	0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 05



					•	Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achievei	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
an ottagents	2010-2011	52	52	100	60	55	64	2	58	29	12	52	0
	I	1	I	I	1			I					

	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group				3011001							
All Students											
	2010-2011	52	52	100	60	55	64	2	58	29	12
Female											
	2010-2011	20	20	100	60	59	64	<1	60	35	5
Male											
	2010-2011	32	32	100	59	52	65	3	56	25	16
Caucasian/White											
	2010-2011	48	48	100	60	58	66	2	58	29	10
African American/Black											
	2010-2011	1	1	100			32				
Hispanic											
	2010-2011	1	1	100			50				
Asian or Pacific Islander											
	2010-2011	1	1	100			68				
American Indian or Native Alaskan											
	2010-2011	0	0				58				
Economically Disadvantaged											
	2010-2011	20	20	100	45	39	53	<1	45	45	10
Migrant											
	2010-2011	0	0								
Students with Disabilities											
	2010-2011	13	13	100	15	20	36	<1	15	54	31
Limited English Proficient											
•	2010-2011	2	2	100		17	36				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 3-8



													DEPAR	RTMENT OF	EDUCATION
							Accou	ntabili	ty Data						
			Rea	ding					Mathe	matics				ional Aca Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percer	nt Tested ⁻ 95%	Target:		ent Meets ds Targe			Daily Att arget: 93	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All 04 1 4	00	E: 99	E: 99	0.5	E: 71	E: 69	00	E: 100	E: 99	50	E: 65	E: 61	00	00	0.5
All Students	98	M: 99	M: 99	65	M: 69	M: 70	99	M: 100	M: 99	59	M: 56	M: 61	96	96	95
OANIL:t-	99	E: 99	E: 99	68	E: 73	E: 70	99	E: 100	E: 99	62	E: 66	E: 62			
Caucasian/White	99	M: 99	M: 99	08	M: 71	M: 71	99	M: 99	M: 99	02	M: 59	M: 61			
African American/Dlock	*	E: *	E: 95	*	E: *	E: 44	. *	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96		M: 55	M: 50		M: *	M: 99		M: 32	M: 34			
Historia	*	E: *	E: 97	*	E: 59	E: 59	*	E: *	E: 99	*	E: 59	E: 49			
Hispanic		M: *	M: 97		M: 46	M: 62		M: *	M: 99		M: 42	M: 51			
Asian ar Dacifia Islandar	*	E: *	E: 97	*	E: 65	E: 67	*	E: *	E: 99	*	E: 70	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American indian of Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Face and all to Discontinuate and	98	E: 99	E: 99	48	E: 55	E: 58	100	E: 100	E: 99	45	E: 48	E: 48			
Economically Disadvantaged	98	M: 99	M: 99	48	M: 55	M: 58	100	M: 100	M: 99	45	M: 42	M: 47			
Otrodonto with Diock William	*	E: 99	E: 98	1.4	E: 33	E: 33	*	E: 99	E: 98	17	E: 33	E: 32			
Students with Disabilities		M: 99	M: 98	14	M: 23	M: 30		M: 98	M: 98	17	M: 21	M: 24			
Living LEVEL BURNING	*	E: 89	E: 92	*	E: 41	E: 43	*	E: 100	E: 99	*	E: 49	E: 34			
Limited English Proficient		M: 91	M: 92		M: 46	M: 45		M: 100	M: 99		M: 38	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	13	9	3	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.41

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.